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3-19	14				
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TRAITS	UNSATISFACTORY	DEFICIENCIES EVIDENT	SATISFACTORY	EXCEPTIONAL	RATING
I. PLANNING/ PREPARATION		·	Meets our	F	
THEFARATION	No knowledge evident. Exhibits a minimal	Less than we would prefer. Exhibits a limited	requirements for	Exceeds our expectations of	- 1
	understanding.	understanding.	hiring, Exhibits an adequate	average candidates. Exhibits a thorough	1 4
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ENVIRONMENT	No knowledge	Less than we would	Meets our requirements for	Exceeds our expectations of	
	evident. Exhibits a minimal understanding.	prefer. Exhibits a limited understanding.	hiring. Exhibits	average candidates.	. 1
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e Situ	d. thing it is	dools 'so	.1	~ /	
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III. INSTRUCTIONAL	No knowledge	Less than we would	Meets our requirements for	Exceeds our expectations of	· 1
DELIVERY	evident. Exhibits a minimal understanding.	prefer. Exhibits a limited understanding.	hiring, Exhibits	average candidates	4
	_		an adequate understanding.	Exhibits a thorough understanding	
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The purpose of this analysis is to organize the recording of information collected during the interview and to assist in evaluating and comparing different applicants when interviews are completed.

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3.19.04					
Date of this Interview					
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TRAITS	UNSATISFACTORY	DEFICIENCIES EVIDENT	SATISFACTORY	EXCEPTIONAL	RATING
I. PLANNING/ PREPARATION	No knowledge evident. Exhibits a minimal understanding.	Less than we would prefer, Exhibits a limited understanding.	Meets our requirements for hiring. Exhibits an adequate understanding	Exceeds our expectations of average candidates. Exhibits a thorough understanding.	4
COMMENTS: "We had he for the forest of the f	much to use it" muchat. 3-a wake-up co 5-makes kirds a much of fermal	atudent meis all countable	y a sestaci.	TS S	
II. CLASSROOM	ξr. F <u>J</u> =	1 192 222			
ENVIRONMENT	No knowledge evident. Exhibits a minimal understanding.	Less than we would prefer. Exhibits a limited understanding.	requirements for hiring Exhibits an adequate understanding	expectations of average candidates. Exhibits a thorough understanding.	3
comments: 4 fairs  Librar  writin	y clerks	l° √e	nbal fraise Hetin Board.	-A papers	
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. bolleti	n beards	,			
III. INSTRUCTIONAL DELIVERY	No knowledge evident. Exhibits a minimal understanding.	Less than we would prefer. Exhibits a limited understanding.	Meets our requirements for hiring. Exhibits an adequate understanding.	Exceeds our expectations of average candidates. Exhibits a thorough understanding	4
COMMENTS: R+W: Writes Duid	n everything ig farf Yark w/c ed Keading	muestions	Review 1   Belavier	Efis Flans	
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TRAITS	UNSATISFACTORY	SOME DEFICIENCIES EVIDENT	SATISFACTORY	EXCEPTIONAL	RATING
IV. PROFESSIONALISM	No knowledge evident.	Less than we would prefer.	Meets our requirements for hiring.	Exceeds our expectations of average candidates.	4
Winds	tion is always of the doesn't sud to some work home for Eco-meet	- ション	Pots in 1	lling to Chiri 100%	g-
APPEARANCE/ HABITS	Very sloppy in appearance or unacceptable personal habits	Dress or grooming less than satisfactory or some offensive personal habits.	Properly dressed and groomed. Few poor personal habits.	Very well groomed and professionally dressed. No offensive habits.	4
COMMENTS:					
POISE/ PERSONALITY/ COMMUNITATION SKILLS	Extremely distracted or confusing with poor grammar.	Apparently confused or a loss of poise that may interfere with job performance. Difficulty expressing ideas	Appropriate poise and personality needed to perform job. Adequate ability to communicate.	Appears confident, exhibits exceptional social skills and an appropriate sense of humor. Extremely articulate.	4
COMMENTS: Calk	s, etter				

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The purpose of this analysis is to organize the recording of information collected during the interview and to assist in evaluating and comparing different applicants when interviews are completed.

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Name of Applicant			Position Applied for		
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Name of Interviewer	<i>!</i>				
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TRAITS	UNSATISFACTORY	DEFICIENCIES EVIDENT	SATISFACTORY	EXCEPTIONAL	RATING
I. PLANNING/ PREPARATION	No knowledge evident. Exhibits a minimal understanding.	Less than we would prefer. Exhibits a limited understanding.	Meets our requirements for hiring. Exhibits an adequate understanding	Exceeds our expectations of average candidates. Exhibits a thorough understanding	4
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II. CLASSROOM ENVIRONMENT	No knowledge evident Exhibits a minimal understanding.	Less than we would prefer. Exhibits a limited understanding.	Meets our requirements for hiring. Exhibits an adequate understanding.	Exceeds our expectations of average candidates Exhibits a thorough understanding	H
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III. INSTRUCTIONAL DELIVERY	No knowledge evident. Exhibits a minimal understanding.	Less than we would prefer. Exhibits a limited understanding.	Meets our requirements for hiring. Exhibits an adequate understanding.	Exceeds our expectations of average candidates. Exhibits a thorough understanding	4
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TRAITS	UNSATISFACTORY	SOME DEFICIENCIES EVIDENT	SATISFACTORY	EXCEPTIONAL	RATING
IV. PROFESSIONALISM	No knowledge evident.	Less than we would prefer.	Meets our requirements for hiring.	Exceeds our expectations of average candidates.	4
COMMENTS: Wills &	sugna the day	Best for stail + planner - , Conf. nts (ixcept to	academic luts, long mests policy insiste	Antin; lave aga studien rueto; mini uctor line )	the for line
APPEARANCE/ HABITS	Very sloppy in appearance or unacceptable personal habits.	Dress or grooming less than satisfactory or some offensive personal habits.	Properly dressed and groomed. Few poor personal habits.	Very well groomed and professionally dressed. No offensive habits.	4
POISE/ PERSONALITY/ COMMUNITATION SKILLS	Extremely distracted or confusing with poor grammar.	Apparently confused or a loss of poise that may interfere with job performance. Difficulty expressing ideas.	Appropriate poise and personality needed to perform job. Adequate ability to communicate.	Appears confident, exhibits exceptional social skills and an appropriate sense of humor. Extremely articulate.	4
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	xperience in the district (	*			

The purpose of this analysis is to organize the recording of information collected during the interview and to assist in evaluating and comparing different applicants when interviews are completed.

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Name of Applicant	arr	Pu	sition Applied for		
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Areas of Certification	. [		1	VX	
Hel	ler			1	
Name of Interviewer	11.01.1	^	WHY THE	(an) b,	
	3/19/64	-	1 1	7 0	
Date of this Interview	ι /		1		<u></u>
	l	2	3	4	
TRAITS	UNSATISFACTORY	SOME DEFICIENCIES EVIDENT	SATISFACTORY	EXCEPTIONAL	RATING
I. PLANNING/ PREPARATION	No knowledge evident. Exhibits a minimal understanding.	Less than we would prefer. Exhibits a limited understanding.	Meets our requirements for hiring. Exhibits an adequate understanding	Exceeds our expectations of average candidates. Exhibits a thorough understanding.	H
II. CLASSROOM ENVIRONMENT	No knowledge evident Exhibits a minimal understanding.	Less than we would prefer, Exhibits a limited understanding.	Meets our requirements for hiring. Exhibits an adequate	Exceeds our expectations of average candidates Exhibits a thorough	4
		1	understanding	understanding.	
COMMENTS:					
III. INSTRUCTIONAL DELIVERY	No knowledge evident. Exhibits a minimal understanding.	Less than we would prefer. Exhibits a limited understanding.	Meets our requirements for hiring. Exhibits an adequate understanding	Exceeds our expectations of average candidates Exhibits a thorough understanding	4
COMMENTS:					

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TRAITS	UNSATISFACTORY	SOME DEFICIENCIES EVIDENT	SATISFACTORY	EXCEPTIONAL	RATING
IV. PROFESSIONALISM	No knowledge evident.	Less than we would prefer.	Meets our requirements for hiring.	Exceeds our expectations of average candidates.	4
COMMENTS:		<u></u>	**************************************	<u>),</u>	· · · · · · · · · · · · · · · · · · ·
APPEARANCE/ HABITS	Very sloppy in appearance or unacceptable personal habits	Dress or grooming less than satisfactory or some offensive personal habits.	Properly dressed and groomed. Few poor personal habits.	Very well groomed and professionally dressed. No offensive habits.	4
COMMENTS:					
POISE/ PERSONALITY/ COMMUNITATION SKILLS	Extremely distracted or confusing with poor grammar.	Apparently confused or a loss of poise that may interfere with job performance. Difficulty expressing ideas.	Appropriate poise and personality needed to perform job. Adequate ability to communicate.	Appears confident, exhibits exceptional social skills and an appropriate sense of humor. Extremely articulate.	Ц
COMMENTS:					
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The purpose of this analysis is to organize the recording of information collected during the interview and to assist in evaluating and comparing different applicants when interviews are completed.

Areas of Certification  / COM  Name of Interviewer				Annual Control of the	
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TRAITS	UNSATISFACTORY	SOME DEFICIENCIES EVIDENT	SATISFACTORY	EXCEPTIONAL	RATING
PLANNING/ PREPARATION	No knowledge evident. Exhibits a minimal understanding.	Less than we would prefer, Exhibits a limited understanding.	Meets our requirements for hiring. Exhibits an adequate understanding.	Exceeds our expectations of average candidates. Exhibits a thorough understanding.	2/
COMMENTS: Eye		and the second second	- 1801 - 180 - 2019 -	Carlotte - Killing	
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II. CLASSROOM ENVIRONMENT	No knowledge evident. Exhibits a minimal understanding.	Less than we would prefer, Exhibits a limited understanding.	Meets our requirements for hiring. Exhibits an adequate understanding.	Exceeds our expectations of average candidates. Exhibits a thorough understanding.	4/
I. CLASSROOM ENVIRONMENT	No knowledge evident. Exhibits a minimal understanding.	Less than we would prefer, Exhibits a limited understanding.	requirements for hiring. Exhibits an adequate	expectations of average candidates. Exhibits a thorough	2/
. CLASSROOM ENVIRONMENT	No knowledge evident. Exhibits a minimal understanding.	Less than we would prefer, Exhibits a limited understanding.	requirements for hiring. Exhibits an adequate	expectations of average candidates. Exhibits a thorough	
OMMENTS:	No knowledge evident. Exhibits a minimal understanding.	Less than we would prefer, Exhibits a limited understanding.	requirements for hiring. Exhibits an adequate understanding.	expectations of average candidates. Exhibits a thorough understanding.	
I. CLASSROOM ENVIRONMENT	No knowledge evident. Exhibits a minimal	Less than we would prefer, Exhibits a limited understanding.	requirements for hiring. Exhibits an adequate understanding.	expectations of average candidates. Exhibits a thorough understanding.	
COMMENTS: CHARACTER COMMENTS: CHARACTER COMMENTS: CHARACTER CHARAC	No knowledge evident. Exhibits a minimal understanding.  No knowledge evident. Exhibits a minimal understanding.	Less than we would prefer, Exhibits a limited understanding.  Less than we would prefer. Exhibits a limited understanding.	Meets our requirements for hiring. Exhibits an adequate understanding.  Meets our requirements for hiring. Exhibits an adequate	Exceeds our expectations of average candidates.  Exhibits a thorough understanding.	
I. CLASSROOM ENVIRONMENT  COMMENTS: OF THE COMMENTS: OF T	No knowledge evident. Exhibits a minimal understanding.  No knowledge evident. Exhibits a minimal understanding.	Less than we would prefer, Exhibits a limited understanding.  Less than we would prefer. Exhibits a limited understanding.	Meets our requirements for hiring. Exhibits an adequate understanding.  Meets our requirements for hiring. Exhibits an adequate	Exceeds our expectations of average candidates.  Exhibits a thorough understanding.	
I. CLASSROOM ENVIRONMENT  COMMENTS: OF THE COMMENTS: OF T	No knowledge evident. Exhibits a minimal understanding.  No knowledge evident. Exhibits a minimal understanding.	Less than we would prefer, Exhibits a limited understanding.  Less than we would prefer. Exhibits a limited understanding.	Meets our requirements for hiring. Exhibits an adequate understanding.  Meets our requirements for hiring. Exhibits an adequate	Exceeds our expectations of average candidates.  Exhibits a thorough understanding.	
I. CLASSROOM ENVIRONMENT  COMMENTS: CAR  ACCA AT  ACCA AT  ACCA  III. INSTRUCTIONAL DELIVERY	No knowledge evident. Exhibits a minimal understanding.  No knowledge evident. Exhibits a minimal mini	Less than we would prefer, Exhibits a limited understanding.  Less than we would prefer. Exhibits a limited understanding.	Meets our requirements for hiring. Exhibits an adequate understanding.  Meets our requirements for hiring. Exhibits an adequate	Exceeds our expectations of average candidates.  Exhibits a thorough understanding.	

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TRAITS	UNSATISFACTORY	SOME DEFICIENCIES EVIDENT	SATISFACTORY	EXCEPTIONAL	RATING
IV. PROFESSIONALISM	No knowledge evident.	Less than we would prefer.	Meets our requirements for hiring.	Exceeds our expectations of average candidates.	4
COMMENTS:  Warts to  Twork -	occomplish occomplish use each	30 90003 1200-901 040-900	A Dense All Leading	A HA	
I. WOITH	Very sloppy in appearance or unacceptable personal habits	Dress or grooming less than satisfactory or some offensive personal habits.	Properly dressed and groomed. Few poor personal habits.	Very well groomed and professionally dressed. No offensive habits.	4
COMMENTS:					
POISE/ PERSONALITY/ COMMUNITATION SKILLS	Extremely distracted or confusing with poor grammar.	Apparently confused or a loss of poise that may interfere with job performance. Difficulty expressing ideas.	Appropriate poise and personality needed to perform job. Adequate ability to communicate.	Appears confident, exhibits exceptional social skills and an appropriate sense of humor. Extremely articulate.	4
COMMENTS:		,			

The purpose of this analysis is to organize the recording of information collected during the interview and to assist in evaluating and comparing different applicants when interviews are completed.

Previous long-term experience in the district (90 days in same position) with satisfactory performance

Lisa Ta	-	Po	sition Applied for		
Name of Applicant	CI Princel	ing masters)			
Elem (Areas of Certification	Ca graign			<del></del> -	
1632 Of CERTIFICATION					
lame of Interviewer					
3-4-04	,				
Date of this Interview					
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TRAITS	UNSATISFACTORY	SOME DEFICIENCIES EVIDENT	SATISFACTORY	EXCEPTIONAL	RATING
PLANNING/ PREPARATION	No knowledge evident. Exhibits a minimal understanding.	Less than we would prefer. Exhibits a limited understanding.	Meets our requirements for hiring. Exhibits an adequate understanding.	Exceeds our expectations of average candidates. Exhibits a thorough understanding.	4
OMMENTS: Ana.	lyze strd, needs -	idderidud inti	ruetran. abilit	y Grouping	
<u> </u>	ing as the one	.10			
	PSSA Standards	- baced Corren	c on.		
I. CLASSROOM	1331 STURRES	The Court of the Court	Meets our	Exceeds our	11
ENVIRONMENT	No knowledge evident. Exhibits a minimal understanding	Less than we would prefer. Exhibits a limited understanding.	requirements for hiring. Exhibits an adequate understanding.	expectations of average candidates Exhibits a thorough understanding	9
	11	, expeditions	- explain wh	iy,	
COMMENTS: V	Base things on 1	'ndividual reed	ls. to develop	o Fairness.	
III. INSTRUCTIONAL DELIVERY	No knowledge evident. Exhibits a minimal understanding	Less than we would prefer. Exhibits a limited understanding.	an adequate understanding.	Exceeds our expectations of average candidates. Exhibits a thorough understanding	4
COMMENTS: f	innal Informal.	Base instructi	in (Changes in)	on assessment.	5,
	Various instruction	al approaches	?.		
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TRAITS	UNSATISFACTORY	SOME DEFICIENCIES	SATISFACTORY	EXCEPTIONAL	RATING
		EVIDENT	Meets our	Exceeds Our	
v. PROFESSIONALISM	No knowledge evident.	prefer.	requirements for hiring.	expectations of average candidates.	4
TOMMENTS:	recovered in Recov	referred to			
7. C	conf do not dis	anning.	incident It	P	
	integrity a proud	, be best yo	u can be.	<u> </u>	1
APPEARANCE/ HABITS	Very sloppy in appearance or unacceptable personal habits.	Dress or grooming less than satisfactory or some offensive personal habits.	Properly dressed and groomed. Few poor personal habits.	Very well groomed and professionally dressed. No offensive habits.	Ч
COMMENTS:		,			
POISE/ PERSONALITY/ COMMUNITATION SKILLS	Extremely distracted or confusing with poor grammar.	Apparently confused or a loss of poise that may interfere with job performance. Difficulty expressing ideas.	Appropriate poise and personality needed to perform job. Adequate ability to communicate.	Appears confident, exhibits exceptional social skills and an appropriate sense of humor. Extremely articulate.	4
COMMENTS: L	ndustan do PSSA/	spendar well-			

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The purpose of this analysis is to organize the recording of information collected during the interview and to assist in

evaluating and comparing different applicants when interviews are completed.

Name of Interviewer  Date of this Interviewer  Date of this Interviewer  Date of this Interviewer  TRAITS UNSATISFACTORY SOME DEFICIENCIES EVIDENT  I. PLANNING! PREPARATION No knowledge evident. Exhibits a minimal understanding.  No knowledge evident. Exhibits a minimal understanding.  Less than we would prefer. Exhibits a limited understanding.  COMMENTS: Act CASAS  April April American Solution of hiring Exhibits a dispute understanding.  II. CLASSROON ENVIRONMENT  No knowledge evident. Exhibits a minimal understanding.  Less than we would prefer. Exhibits a limited understanding.  Less than we would prefer. Exhibits a limited understanding.  COMMENTS:  Act April April American Plant American Understanding.  COMMENTS:  April April American Plant American Understanding.  COMMENTS:  April April American Plant American Understanding.  Less than we would prefer. Exhibits a limited understanding.  COMMENTS:  April April American Plant American Understanding.  COMMENTS:  April April American Plant American Understanding.  COMMENTS:  April April American Plant American Understanding.  Less than we would prefer. Exhibits a limited understanding.  Meets our requirements for hiring Exhibits a minimal prefer. Exhibits a limited understanding.  Exceeds our requirements for the plant Understanding.  Less than we would prefer. Exhibits a limited understanding.  Exceeds our requirements for the plant Understanding under	Nume of Applicant	Concerns Mass	Po	osition Applied for		
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TRAITS UNSATISFACTORY DEFICIENCIES SATISFACTORY EXCEPTION  PLANNING/ PREPARATION  No knowledge evident. Exhibits a minimal understanding.  COMMENTS: DECISALAN  CLASSROOM ENVIRONMENT  No knowledge evident. Exhibits a minimal understanding.  COMMENTS: DECISALAN  WEST STRUCTIONAL  No knowledge evident. Exhibits a minimal understanding.  Less than we would prefer. Exhibits a limited understanding.  Less than we would prefer. Exhibits a limited understanding.  New Spraylle in But (first)  No knowledge evident. Exhibits a minimal understanding.  Less than we would prefer. Exhibits a limited understanding.  New Spraylle in But (first)  No knowledge evident. Exhibits a minimal understanding.  No knowledge evident. Exhibits a minimal understanding.  Less than we would prefer. Exhibits a limited understanding understanding.  Neets our requirements for an adequate understanding.  Exceeds our expectations of a prefer. Exhibits a limited understanding.  COMMENTS:  Whether of furnity of furnity of the prefer. Exhibits a limited understanding.  Less than we would prefer. Exhibits a limited understanding.  No knowledge evident. Exhibits a minimal prefer. Exhibits a limited understanding.  Less than we would prefer. Exhibits a limited prefer. Exhibits a limite					4.000mccar=caramanasadamandadama	
TRAITS UNSATISFACTORY DEFICIENCIES EVIDENT  PLANNING! PREPARATION  No knowledge evident. Exhibits a minimal understanding.  Less than we would prefer. Exhibits a limited understanding.  Weets our requirements for hiring. Exhibits an adequate understanding.  COMMENTS: Accuration of the prefer. Exhibits a limited understanding.  TOMMENTS: Accuration of the prefer. Exhibits a limited understanding.  TOMMENTS: Accuration of the prefer. Exhibits a limited understanding.  TOMMENTS: Accuration of the prefer. Exhibits a limited understanding.  TOMMENTS: Accuration of the prefer. Exhibits a limited understanding.  TOMMENTS: Accuration of the prefer. Exhibits a limited understanding.  TOMMENTS: Accuration of the prefer. Exhibits a limited understanding of the prefer. Exhibits a limited understanding of the prefer. Exhibits a limited understanding.  TOMMENTS: Accuration of the prefer. Exhibits a limited understanding of the prefer. Exhibits a limited understanding.  TOMMENTS: Accuration of the prefer. Exhibits a limited understanding of the prefer. Exhibits a limited understanding.  TOMMENTS: Accuration of the prefer. Exhibits a limited understanding of the prefer. Exhibits a limited understanding.  TOMMENTS: Accuration of the prefer. Exhibits a limited understanding.  TOMMENTS: Accuration of the prefer. Exhibits a limited understanding.  TOMMENTS: Accuration of the prefer. Exhibits a limited understanding.  TOMMENTS: Accuration of the prefer. Exhibits a limited understanding.  TOMMENTS: Accuration of the prefer. Exhibits a limited understanding.  TOMMENTS: Accuration of the prefer. Exhibits a limited understanding.  TOMMENTS: Accuration of the prefer. Exhibits a limited understanding.  TOMMENTS: Accuration of the prefer. Exhibits a limited understanding.  TOMMENTS: Accuration of the prefer. Exhibits a limited understanding.  TOMMENTS: Accuration of the prefer. Exhibits a limited understanding.  TOMMENTS: Accuration of the prefer. Exhibits a limited understanding.  TOMMENTS: Accuration of the prefer. Exhibits a limited un	Name of Interviewer					
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The purpose of this analysis is to organize the recording of information collected during the interview and to assist in evaluating and comparing different applicants when interviews are completed.

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The purpose of this analysis is to organize the recording of information collected during the interview and to assist in evaluating and comparing different applicants when interviews are completed.

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PPEARANCE/ HABITS	Very sloppy in appearance or unacceptable personal habits.	Dress or grooming less than satisfactory or some offensive personal habits.	Properly dressed and groomed. Few poor personal habits.	Very well groomed and professionally dressed. No offensive habits.	4
COMMENTS:					
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POISE/ PERSONALITY/ COMMUNITATION SKILLS	Extremely distracted or confusing with poor grammar.	Apparently confused or a loss of poise that may interfere with job performance. Difficulty expressing ideas.	Appropriate poise and personality needed to perform job. Adequate ability to communicate.	Appears confident, exhibits exceptional social skills and an appropriate sense of humor. Extremely	
				articulate.	
COMMENTS:					
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	Ex.	cellent			
D	experience in the district	190 days in same pos	ition) with satisfacto	ory performance /	
rievious iong-term	experience in the district	Value - Value - V	•	1	~

The purpose of this analysis is to organize the recording of information collected during the interview and to assist in evaluating and comparing different applicants when interviews are completed.

Case 1.04-cv-00264-SJM, Document 70-6 Filed 06/27/2006 Page 19 of 50 Mas Trice

EMPLOYMENT INTERVIEW ANALYSIS

	No pretarence
Lisa Taolmina	Seur-
Name of Applicant	Position Applied for
Elan K-6	working on MES - Ch. I development.
Areas of Certification	<i>v</i> .
J. KARUS.	
Name of Interviewer	
3/4/06/	
Date of this Interview	

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TRAITS	UNSATISFACTORY	SOME DEFICIENCIES EVIDENT	SATISFACTORY	EXCEPTIONAL	RATING
PLANNING/ PREPARATION	No knowledge evident. Exhibits a minimal understanding.	Less than we would prefer. Exhibits a limited understanding.	Meets our requirements for hiring. Exhibits an adequate understanding	Exceeds our \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \	4
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CLASSROOM ENVIRONMENT	No knowledge evident Exhibits a minimal understanding.	Less than we would prefer. Exhibits a limited understanding.	Meets our requirements for hiring. Exhibits an adequate understanding.	Exceeds our expectations of average candidates. Exhibits a thorough understanding	4
II. INSTRUCTIONAL DELIVERY	No knowledge evident. Exhibits a minimal understanding.	Less than we would prefer. Exhibits a limited understanding	Meets our requirements for hiring Exhibits an adequate	Exceeds our expectations of average candidates. Exhibits a thorough	¥
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TRAITS	UNSATISFACTORY	SOME DEFICIENCIES EVIDENT	SATISFACTORY	EXCEPTIONAL	RATING
IV. PROFESSIONALISM	No knowledge evident.	Less than we would prefer.	Meets our requirements for hiring.	Exceeds our expectations of average candidates.	4
COMMENTS: Ext	remely notivoted " whatever it	as an education	lan s		
APPEARANCE/ HABITS	Very sloppy in appearance or unacceptable personal habits.	Dress or grooming less than satisfactory or some offensive personal habits.	Properly dressed and groomed. Few poor personal habits.	Very well groomed and professionally dressed. No offensive habits.	4
COMMENTS:				·	
POISE/ PERSONALITY/ COMMUNITATION SKILLS	Extremely distracted or confusing with poor grammar.	Apparently confused or a loss of poise that may interfere with job performance. Difficulty expressing ideas.	Appropriate poise and personality needed to perform job. Adequate ability to communicate.	Appears confident, exhibits exceptional social skills and an appropriate sense of humor. Extremely articulate.	4
COMMENTS: Presan	to very confida-	<del>/</del> .			

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The purpose of this analysis is to organize the recording of information collected during the interview and to assist in evaluating and comparing different applicants when interviews are completed.

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reas of Certification				)	
D. STANTON ame of Interviewer -	) .				
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TRAITS	UNSATISFACTORY	SOME DEFICIENCIES EVIDENT	SATISFACTORY	EXCEPTIONAL	RATING
PLANNING/ PREPARATION	No knowledge evident. Exhibits a minimal understanding.	Less than we would prefer. Exhibits a limited understanding.	Meets our requirements for hiring. Exhibits an adequate understanding.	Exceeds our expectations of average candidates. Exhibits a thorough understanding.	4
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CLASSROOM ENVIRONMENT	No knowledge evident. Exhibits a minimal understanding.	Less than we would prefer. Exhibits a limited understanding.	Meets our requirements for hiring. Exhibits	Exceeds our expectations of average candidates.	4
CLASSROOM ENVIRONMENT	No knowledge evident. Exhibits a minimal	Less than we would prefer. Exhibits a limited understanding.	Meets our requirements for hiring. Exhibits an adequate	Exceeds our expectations of average candidates. Exhibits a thorough	4
CLASSROOM ENVIRONMENT	No knowledge evident. Exhibits a minimal understanding.	Less than we would prefer. Exhibits a limited understanding.	Meets our requirements for hiring. Exhibits an adequate	Exceeds our expectations of average candidates. Exhibits a thorough	4
CLASSROOM ENVIRONMENT	No knowledge evident. Exhibits a minimal understanding.	Less than we would prefer. Exhibits a limited understanding.	Meets our requirements for hiring. Exhibits an adequate understanding	Exceeds our expectations of average candidates. Exhibits a thorough	4
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CLASSROOM ENVIRONMENT  OMMENTS: Conte	No knowledge evident. Exhibits a minimal understanding.  The property of the state	Less than we would prefer. Exhibits a limited understanding.  Precoled  Less than we would prefer. Exhibits a limited	Meets our requirements for hiring. Exhibits an adequate understanding	Exceeds our expectations of average candidates. Exhibits a thorough understanding.  Exceeds our expectations of average candidates. Exhibits a thorough	4

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TRAITS	UNSATISFACTORY	SOME DEFICIENCIES EVIDENT	SATISFACTORY	EXCEPTIONAL	RATING
v. PROFESSIONALISM	No knowledge evident.	Less than we would prefer.	Meets our requirements for hiring.	Exceeds our expectations of average candidates.	4
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APPEARANCE/ HABITS	Very sloppy in appearance or unacceptable personal habits.	Dress or grooming less than satisfactory or some offensive personal habits.	Properly dressed and groomed. Few poor personal habits.	Very well groomed and professionally dressed. No offensive habits.	4
COMMENTS:					
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POISE/ PERSONALITY/ COMMUNITATION SKILLS	Extremely distracted or confusing with poor grammar.	Apparently confused or a loss of poise that may interfere with job performance. Difficulty expressing ideas.	Appropriate poise and personality needed to perform job. Adequate ability to communicate.	Appears confident, exhibits exceptional social skills and an appropriate sense of humor. Extremely articulate.	4
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The purpose of this analysis is to organize the recording of information collected during the interview and to assist in evaluating and comparing different applicants when interviews are completed.

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Areas of Certification	tury (	371100 0	1 00 ptiling	ace to leve	<u> </u>
_	onne !		pug-	<i>j.</i> , -51	
Name of Interviewer	conar-co		<u> </u>		
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Date of this Interview	under zu vereichen der Steht zu zu der gestellt der				
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TRAITS	UNSATISFACTORY	SOME DEFICIENCIES EVIDENT	SATISFACTORY	EXCEPTIONAL	RATING
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V. PROFESSIONALISM	No knowledge evident.	Less than we would prefer.	Meets our requirements for hiring	Exceeds our expectations of average candidates.	4
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APPEARANCE/ HABITS	Very sloppy in appearance or unacceptable personal habits.	Dress or grooming less than satisfactory or some offensive personal habits.	Properly dressed and groomed. Few poor personal habits.	Very well groomed and professionally dressed. No offensive habits.	4
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POISE PERSONALITY/ COMMUNITATION SKILLS	Extremely distracted or confusing with poor grammar.	Apparently confused or a loss of poise that may interfere with job performance. Difficulty	Appropriate poise and personality needed to perform job. Adequate ability to communicate.	Appears confident, exhibits exceptional social skills and an appropriate sense of humor. Extremely	4
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The purpose of this analysis is to organize the recording of information collected during the interview and to assist in evaluating and comparing different applicants when interviews are completed.

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		Po	osition Applied for		
Name of Applicant	Ci				
Areas of Certification					
Jean B					···
Name of Interviewer					
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TRAITS	UNSATISFACTORY	SOME DEFICIENCIES EVIDENT	SATISFACTORY	EXCEPTIONAL	RATING
I. PLANNING/ PREPARATION	No knowledge evident. Exhibits a minimal understanding.	Less than we would prefer. Exhibits a limited understanding.	Meets our requirements for hiring. Exhibits an adequate understanding.	Exceeds our expectations of average candidates. Exhibits a thorough understanding	均
(1) shout and	esit - Goy	4			<u> </u>
II. CLASSROOM ENVIRONMENT	No knowledge evident. Exhibits a minimal understanding.	Less than we would prefer. Exhibits a limited understanding.	Meets our requirements for hiring. Exhibits an adequate understanding	Exceeds our expectations of average candidates. Exhibits a thorough understanding	3
COMMENTS:					
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	ty mit, when		2		
III. INSTRUCTIONAL DELIVERY	No knowledge evident. Exhibits a minimal understanding.	Less than we would prefer. Exhibits a limited understanding.	Meets our requirements for hiring. Exhibits an adequate understanding	Exceeds our expectations of average candidates. Exhibits a thorough understanding	4
COMMENTS:					
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- in the district (90 days in same position) with satisfactory performance	COMMENTS:		<u>l</u>			
the district (90 days in same position) with satisfactory performance						
- in the district (90 days in same position) with satisfactory performance						
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The purpose of this analysis is to organize the recording of information collected during the interview and to assist in evaluating and comparing different applicants when interviews are completed.

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Elem	Ed Finish	ing masters)			
reus of Certification		V			
ame of Interviewer	1				
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TRAITS	UNSATISFACTORY	SOME DEFICIENCIES EVIDENT	SATISFACTORY	EXCEPTIONAL	RATING
PLANNING/ PREPARATION	No knowledge evident. Exhibits a minimal understanding.	Less than we would prefer. Exhibits a limited understanding.	Meets our requirements for hiring. Exhibits an adequate understanding.	Exceeds our expectations of average candidates. Exhibits a thorough understanding	4
OMMENTS: An	alyze strd, needs -	idderidual int.	rudran. abilit	y Grouping	
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CLASSROOM ENVIRONMENT	No knowledge evident. Exhibits a minimal understanding	Less than we would prefer Exhibits a limited understanding.	Meets our requirements for hiring. Exhibits an adequate	Exceeds our expectations of average candidates Exhibits a thorough understanding	4
COMMENTS:	Base thirty on 1	e expectations	- explain who is to develop	y. , Fajrness.	
III. INSTRUCTIONAL DELIVERY	No knowledge evident. Exhibits a minimal understanding	Less than we would prefer. Exhibits a limited understanding.	an adequate understanding	Exceeds our expectations of average candidates. Exhibits a thorough understanding	4
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TRAITS	UNSATISFACTORY	SOME DEFICIENCIES EVIDENT	SATISFACTORY	ENCEPTIONAL	RATINO
v. PROFESSIONALISM	No knowledge evident.	Less than we would prefer.	Meets our requirements for hiring	Exceeds our expectations of average candidates.	4
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. !	Harity - Proud	, be best yo	u van be.	<u> </u>	1
APPEARANCE/ HABITS	Very sloppy in appearance or unacceptable personal habits.	Dress or grooming less than satisfactory or some offensive personal habits.	Properly dressed and groomed. Few poor personal habits.	Very well groomed and professionally dressed. No offensive habits.	4
COMMENTS:					
POISE/ PERSONALITY/ COMMUNITATION SKILLS	Extremely distracted or confusing with poor grammar.	Apparently confused or a loss of poise that may interfere with job performance. Difficulty expressing ideas.	Appropriate poise and personality needed to perform job. Adequate ability to communicate.	Appears confident, exhibits exceptional social skills and an appropriate sense of humor. Extremely articulate.	4
COMMENTS: (L-	dustindo PSSA/S	Jandanda well.			

The purpose of this analysis is to organize the recording of information collected during the interview and to assist in evaluating and comparing different applicants when interviews are completed.

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El Ed K	6 / Working Min	1215			
Areas of Certification					
Name of Interviewer					***************************************
Date of this Interview			**************************************	**************************************	
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				expectations of	i
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II. CLASSROOM ENVIRONMENT	evident. Exhibits a minimal	prefer. Exhibits a limited	requirements for hiring Exhibits an adequate	expectations of average candidates  Exhibits a thorough	4
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TRAITS	UNSATISFACTORY	SOME DEFICIENCIES EVIDENT	SATISFACTORY	EXCEPTIONAL	RATING
IV. PROFESSIONALISM	No knowledge evident.	Less than we would prefer.	Meets our requirements for hiring.	Exceeds our expectations of average candidates.	4
Grander Special or	No knowledge evident.  politic position of the political and the p	into promite port	restroy french		
APPEARANCE/ HABITS	Very sloppy in appearance or unacceptable personal habits.	Dress or grooming less than satisfactory or some offensive personal habits.	Properly dressed and groomed Few poor personal habits.	Very well groomed and professionally aressed. No offensive habits.	4
POISE/PERSONALITY/ COMMUNITATION SKILLS	Extremely distracted or confusing with poor grammar.	Apparently confused or a loss of poise that may interfere with job performance. Difficulty expressing ideas.	Appropriate poise and personality needed to perform job. Adequate ability to communicate.	Appears confident, exhibits exceptional social skills and an appropriate sense of humor. Extremely articulate.	4
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The purpose of this analysis is to organize the recording of information collected during the interview and to assist in evaluating and comparing different applicants when interviews are completed.

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TRAITS	UNSATISFACTORY	SOME DEFICIENCIES	SATISFACTORY	EXCEPTIONAL	RATING
PLANNING/ PREPARATION	No knowledge evident Exhibits a minimal	Less than we would prefer Exhibits a limited understanding.	Meets our requirements for hiring. Exhibits an adequate	Exceeds our expectations of average candidates Exhibits a thorough understanding	4
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II. CLASSROOM ENVIRONMENT	No knowledge evident. Exhibits a minimal understanding.		Meets our requirements for hiring Exhibits an adequate understanding	Exceeds our expectations of average candidates Exhibits a thorough understanding	4
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III. INSTRUCTIONAL DELIVERY	No knowledge evident. Exhibits a minima understanding.	Less than we would prefer Exhibits a limited understanding.	Meets our requirements for hiring Exhibits an adequate	expectations of average candidates Exhibits a thorough understanding	4
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TRAITS	UNSATISFACTORY	SOME DEFICIENCIES EVIDENT	SATISFACTORY	EXCEPTIONAL	RATING
IV. PROFESSIONALISM	No knowledge evident	l.ess than we would prefer.	Meets our requirements for hiring	Exceeds our expectations of average candidates	4
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Teamuson	2- CONDR		Iteynty		10100
APPEARANCE/ HABITS	Very sloppy in appearance or unacceptable personal habits.	Dress or grooming less than satisfactory or some offensive personal habits.	Properly dressed and groomed. Few poor personal habits.	Very well groomed and professionally dressed. No offensive habits.	4
COMMENTS:	nthosizens +				
POISE/ PERSONALITY/ COMMUNITATION SKILLS	Extremely distracted or confusing with poor grammar.	Apparently confused or a loss of poise that may interfere with job performance. Difficulty expressing ideas.	Appropriate poise and personality needed to perform job. Adequate ability to communicate.	Appears confident, exhibits exceptional social skills and an appropriate sense of humor. Extremely articulate.	4/
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The purpose of this analysis is to organize the recording of information collected during the interview and to assist in evaluating and comparing different applicants when interviews are completed.

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TRAITS	UNSATISFACTORY	SOME DEFICIENCIES EVIDENT	SATISFACTORY	EXCEPTIONAL	RATING
V. PROFESSIONALISM	No knowledge evident	Less than we would profer	Meets our requirements for hiring	Exceeds our expectations of average candidates.	4
OMMENTS:					
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APPEARANCE/ HABITS	Very sloppy in appearance or unacceptable personal habits.	Dress or grooming less than satisfactory or some offensive personal habits.	Properly dressed and groomed. Few poor personal habits.	Very well groomed and professionally dressed. No offensive habits.	4
COMMENTS:					
POISE/PERSONALITY/ COMMUNITATION SKILLS	Extremely distracted or confusing with poor grammar.	Apparently confused or a loss of poise that may interfere with job performance. Difficulty expressing ideas.	Appropriate poise and personality needed to perform job. Adequate ability to communicate.	Appears confident, exhibits exceptional social skills and an appropriate sense of hurnor. Extremely articulate.	Ч
COMMENTS:					
	Ex	cellent			
Previous long-term e	experience in the district	(90 days in same posit	ion) with satisfactor	ry performance	

The purpose of this analysis is to organize the recording of information collected during the interview and to assist in evaluating and comparing different applicants when interviews are completed.

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EMPLOYMENT INTERVIEW ANALYSIS

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TRAITS	UNSATISFACTORY	SOME DEFICIENCIES EVIDENT	SATISFACTORY	EXCEPTIONAL	RATING
PLANNING/ PREPARATION	No knowledge evident. Exhibits a minimal understanding.	Less than we would prefer. Exhibits a limited understanding.	Meets our requirements for hiring. Exhibits an adequate understanding	Exceeds our: expectations of average candidates. Exhibits a thorough understanding	4
. CLASSROOM ENVIRONMENT	No knowledge evident Exhibits a minimal understanding.	Less than we would prefer Exhibits a limited understanding.	Meets our requirements for hiring Exhibits an adequate	Exceeds our expectations of average candidates Exhibits a thorough	4
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III. INSTRUCTIONAL DELIVERY	No knowledge evident. Exhibits a minimal understanding.	Less than we would prefer Exhibits a limited understanding.		Exceeds our expectations of average candidates Exhibits a thorough understanding	4
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TRAITS	UNSATISFACTORY	SOME DEFICIENCIES EVIDENT	SATISFACTORY	EXCEPTIONAL	RATING
IV. PROFESSIONALISM	No knowledge evident.	Less than we would prefer	Meets our requirements for hiring.	Exceeds our expectations of average candidates.	4
COMMENTS:	remain notivated	as an advect	lun		
APPEARANCE/ HABITS	Very sloppy in appearance or unacceptable personal habits.	Dress or grooming less than satisfactory or some offensive personal habits.	Properly dressed and groomed Few poor personal habits.	Very well groomed and professionally dressed. No offensive habits.	4
COMMENTS:					
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POISE/ PERSONALITY/ COMMUNITATION SKILLS	Extremely distracted or confusing with poor grammar.	Apparently confused or a loss of poise that may interfere with job performance. Difficulty expressing ideas.	Appropriate poise and personality needed to perform job. Adequate ability to communicate.	Appears confident, exhibits exceptional social skills and an appropriate sense of humor. Extremely articulate.	4
COMMENTS: Presau	to very confidat	<del>/</del> ,			

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The purpose of this analysis is to organize the recording of information collected during the interview and to assist in evaluating and comparing different applicants when interviews are completed.

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TRAITS	UNSATISFACTORY	DEFICIENCIES EVIDENT	SATISFACTORY	EXCEPTIONAL	RATING
PLANNING/ PREPARATION	No knowledge evident. Exhibits a minimal understanding.	Less than we would prefer. Exhibits a limited understanding	Meets our requirements for hiring. Exhibits an adequate understanding	Exceeds our expectations of average candidates. Exhibits a thorough understanding.	4
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OMMENTS:  Atta  L CLASSROOM ENVIRONMENT	Itiple standards Idents tenght to No knowledge evident. Exhibits a minimal understanding	Less than we would prefer. Exhibits a limited understanding	Meets our requirements for hiring. Exhibits an adequate	Exceeds our expectations of average candidates Exhibits a thorough	4
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. CLASSROOM ENVIRONMENT	No knowledge evident. Exhibits a minimal	Less than we would prefer. Exhibits a limited understanding	Meets our requirements for hiring. Exhibits an adequate	Exceeds our expectations of average candidates Exhibits a thorough	4
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TRAITS	UNSATISFACTORY	SOME DEFICIENCIES EVIDENT	SATISFACTORY	EXCEPTIONAL	RATINO
IV. PROFESSIONALISM	No knowledge evident.	l.ess than we would prefer	Meets our requirements for hiring	Exceeds our expectations of average candidates.	4
COMMENTS:				<u> </u>	
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APPEARANCE/ HABITS	Very sloppy in appearance or unacceptable personal habits.	Dress or grooming less than satisfactory or some offensive personal habits.	Properly dressed and groomed. Few pour personal habits	Very well groomed and professionally dressed. No offensive habits.	4
COMMENTS:				•	
POISE/PERSONALITY/ COMMUNITATION SKILLS	Extremely distracted or confusing with poor grammar.	Apparently confused or a loss of poise that may interfere with job performance. Difficulty expressing ideas.	Appropriate poise and personality needed to perform job. Adequate ability to communicate.	Appears confident, exhibits exceptional social skills and an appropriate sense of humor. Extremely articulate.	4
COMMENTS: Confu	deut defor teachen energy	, 9			

The purpose of this analysis is to organize the recording of information collected during the interview and to assist in evaluating and comparing different applicants when interviews are completed.

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TRAITS	UNSATISFACTORY	SOME DEFICIENCIES EVIDENT	SATISFACTORY	EXCEPTIONAL	RATING
PLANNING/ PREPARATION	No knowledge evident. Exhibits a minimal understanding.	Less than we would prefer Exhibits a limited understanding	Meets our requirements for hiring. Exhibits an adequate understanding	Exceeds our expectations of average candidates. Exhibits a thorough understanding.	4
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I. CLASSROOM ENVIRONMENT	No knowledge evident. Exhibits a minimal understanding.	Less than we would prefer Exhibits a limited understanding.	Meets our requirements for hiring Exhibits an adequate understanding	Exceeds our expectations of average candidates. Exhibits a thorough understanding	<u> </u>
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CLASSROOM ENVIRONMENT  COMMENTS:  III. INSTRUCTIONAL DELIVERY	No knowledge evident. Exhibits a minimal understanding.  Makrice , (i fre.) Nearraye —  No knowledge evident Exhibits a minimal	Less than we would prefer Exhibits a limited understanding.  The process of the prefer of the pr	Meets our requirements for hiring Exhibits an adequate understanding  The first our properties our frequirements for hiring Exhibits an adequate	Exceeds our expectations of average candidates. Exhibits a thorough understanding  Exceeds our expectations of average candidates Exhibits a thorough	Y

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TRAITS	UNSATISFACTORY	SOME DEFICIENCIES EVIDENT	SATISFACTORY	EXCEPTIONAL	RATING
IV. PROFESSIONALISM	No knowledge evident.	l.ess than we would prefer.	Meets our requirements for hiring	Exceeds our expectations of average candidates.	4
comments: whh ke	hand - to how yours. multis	e studet le		·	
APPEARANCE/ HABITS	Very sloppy in appearance or unacceptable personal habits.	Dress or grooming less than satisfactory or some offensive personal habits.	Properly dressed and groomed. Few poor personal habits.	Very well groomed and professionally dressed. No offensive habits.	4
COMMENTS:					
POISE PERSONALITY/ COMMUNITATION SKILLS	Extremely distracted or confusing with poor grammar.	Apparently confused or a loss of poise that may interfere with job performance. Difficulty expressing ideas.	Appropriate poise and personality needed to perform job. Adequate ability to communicate.	Appears confident, exhibits exceptional social skills and an appropriate sense of humor. Extremely articulate.	Y
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The purpose of this analysis is to organize the recording of information collected during the interview and to assist in evaluating and comparing different applicants when interviews are completed.

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Name of Applicant		Po	osition Applied for		
Flora	<u>C</u> i				
Areas of Certification					
Name of Interviewer				TO	
Date of this Interview			**************************************		<del></del>
Date of this interview					
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TRAITS	UNSATISFACTORY	SOME DEFICIENCIES EVIDENT	SATISFACTORY	EXCEPTIONAL	RATING
I. PLANNING/ PREPARATION	No knowledge evident. Exhibits a minimal understanding.	Less than we would prefer Exhibits a limited understanding	Meets our requirements for himg Exhibits an adequate understanding	Exceeds our expectations of average candidates Exhibits a thorough understanding	1
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() Dut a-	4.22 C	4			
II. CLASSROOM					T
ENVIRONMENT	No knowledge evident. Exhibits a minimal understanding	Less than we would prefer Exhibits a limited understanding	Meets our requirements for hiring. Exhibits an adequate understanding	Exceeds our expectations of average candidates. Exhibits a thorough understanding	3
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i) famous, o	dy wit, whi	. دې عالمکې .			
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III. INSTRUCTIONAL DELIVERY	No knowledge evident. Exhibits a minimal understanding.	Less than we would prefer Exhibits a limited understanding.	Meets our requirements for hiring Exhibits an adequate understanding	Exceeds our expectations of average candidates. Exhibits a thorough understanding	T
COMMENTS:					
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TRAITS	UNSATISFACTORY	SOME DEFICIENCIES EVIDENT	SATISFACTORY	EXCEPTIONAL	RATING
IV. PROFESSIONALISM	No knowledge evident.	Less than we would prefer	Meets our requirements for hiring	Exceeds our expectations of average candidates.	Щ
COMMENTS:	<u></u>				
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APPEARANCE/ HABITS	Very sloppy in appearance or unacceptable personal habits.	Dress or grooming less than satisfactory or some offensive personal habits.	Properly dressed and groomed. Few poor personal habits.	Very well groomed and professionally dressed. No offensive habits.	4
COMMENTS:				7-4	
POISE/ PERSONALITY/ COMMUNITATION SKILLS	Extremely distracted or confusing with poor grammar	Apparently confused or a loss of poise that may interfere with job performance. Difficulty expressing ideas.	Appropriate poise and personality needed to perform job. Adequate ability to communicate.	Appears confident, exhibits exceptional social skills and an appropriate sense of humor. Extremely articulate.	11
COMMENTS:					

The purpose of this analysis is to organize the recording of information collected during the interview and to assist in evaluating and comparing different applicants when interviews are completed.

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Name of Applicant	SEEN Towa Wishy	wary Po	osition Applied for		
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Areas of Certification					
WALT	V				
Name of Interviewer				······································	
5/3/04					
Date of this Interview					
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	I	2	3	4	<u> </u>
TRAITS -	UNSATISFACTORY	SOME DEFICIENCIES EVIDENT	SATISFACTORY	EXCEPTIONAL	RATING
I. PLANNING/ PREPARATION	No knowledge evident. Exhibits a minimal understanding.	Less than we would prefer. Exhibits a limited understanding.	Meets our requirements for hiring. Exhibits an adequate understanding	Exceeds our expectations of average candidates. Exhibits a thorough understanding	3
II. CLASSROOM ENVIRONMENT	No knowledge evident. Exhibits a minimal understanding.	Less than we would prefer. Exhibits a limited understanding.	Meets our requirements for hiring. Exhibits an adequate	Exceeds our expectations of average candidates. Exhibits a thorough	3
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HI. INSTRUCTIONAL DELIVERY	No knowledge evident. Exhibits a minimal understanding.	Less than we would prefer. Exhibits a limited understanding.	Meets our requirements for hiring Exhibits	Exceeds our expectations of average candidates. Exhibits a thorough understanding	3
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leade	who skills				ii
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TRAITS	UNSATISFACTORY	SOME DEFICIENCIES EVIDENT	SATISFACTORY	EXCEPTIONAL	RATING
IV. PROFESSIONALISM	- No knowledge - evident.	Less than we would prefer.	Meets our requirements for hiring.	Exceeds our expectations of average candidates.	3
COMMENTS: 245 114 grity Framwort Orafedintesty	-No knowledge -evident	teach at	-lollege bu	Kl	
- APPEARANCE/ HABITS	Very sloppy in appearance or unacceptable personal habits	Dress or grooming less than satisfactory or some offensive personal habits.	Properly dressed and groomed. Few puor personal habits.	Very well groomed and professionally dressed. No offensive habits.	4
COMMENTS:		•			
POISE/PERSONALITY/ COMMUNITATION SKILLS	Extremely distracted or confusing with poor grammar.	Apparently confused or a loss of poise that may interfere with job performance. Difficulty expressing ideas.	Appropriate poise and personality needed to perform job. Adequate ability to communicate.	Appears confident, exhibits exceptional social skills and an appropriate sense of humor. Extremely articulate.	3
COMMENTS:			<u> </u>		
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The purpose of this analysis is to organize the recording of information collected during the interview and to assist in evaluating and comparing different applicants when interviews are completed.

Name of Interviewer -	reader.				
5-3-03 Date of this Interview					
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TRAITS	UNSATISFACTORY	SOME DEFICIENCIES	SATISFACTORY	EXCEPTIONAL	RATING
PLANNING/ PREPARATION	No knowledge	Less than we would	Meets our	Exceeds our	
MMENTS: SA	evident. Exhibits a minimal understanding.  tandards - use of the symmetry with the control of t	prefer. Exhibits a limited understanding.  as a guide.  here situation. Take	requirements for hiring. Exhibits an adequate understanding.	expectations of average candidates. Exhibits a thorough understanding	3 Jupan
CLASSROOM	l l	understanding.	hiring. Exhibits an adequate	average candidates. Exhibits a thorough	
CLASSROOM ENVIRONMENT	understanding.  Fandards - USE  Cests you know w  Qualiff - expect  Teacher feest  No knowledge evident. Exhibits a minimal understanding.	understanding.  as a guidl.  here situation  tations. Take  tations. Take  tations. Take  tations. Take  tations. Take  understanding.	hiring. Exhibits an adequate understanding.  A Cost of the control of the cost	average candidates. Exhibits a thorough understanding  Todicia  A expectation of average candidates Exhibits a thorough understanding	Jupan, Jupan, Senta
CLASSROOM ENVIRONMENT	understanding.  Fandards - USE  Certs you know w  Qualiff - expect  Teacher feest  No knowledge evident. Exhibits a minimal	understanding.  as a guide.  here situation tations. Take rate nort  Less than we would prefer. Exhibits a limited understanding.  The people - Blooms Taxons	hiring. Exhibits an adequate understanding.  A Cost of the control of the cost	average candidates. Exhibits a thorough understanding  Todicia  A expectation of average candidates Exhibits a thorough understanding	Jupan, Jupan, Senta

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TRAITS	UNSATISFACTORY	SOME DEFICIENCIES EVIDENT	SATISFACTORY	EXCEPTIONAL	RATING
v. professionalism	No knowledge evident.	Less than we would prefer.	Meets our requirements for hiring.	Exceeds our expectations of average candidates.	g 3
COMMENTS: Wor	Ang on Mask	s in Giffed	ed. Online	Mizzou	
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<u>-</u>	FIRS CONFIG.			1 -	School S
APPEARANCE/ HABITS	Very sloppy in appearance or unacceptable personal habits	Dress or grooming less than satisfactory or some offensive personal habits.	Properly dressed and groomed. Few poor personal habits.	Very well groomed and professionally dressed. No offensive habits.	4
POISE/ PERSONALITY/ COMMUNITATION SKILLS	Extremely distracted or confusing with poor grammar.	Apparently confused or a loss of poise that may interfere with job performance. Difficulty expressing ideas.	Appropriate poise and personality needed to perform job. Adequate ability to communicate.	Appears confident, exhibits exceptional social skills and an appropriate sense of humor. Extremely articulate.	4
COMMENTS:		1			

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The purpose of this analysis is to organize the recording of information collected during the interview and to assist in evaluating and comparing different applicants when interviews are completed.

heslip ,	enser:				
Name of Applicant	40.4	74 50 50 50 50 50 50 50 50 50 50 50 50 50		***	line
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Areas of Certification		8 yrs to	ching in	3 shafts -	10000 H
<u> 5. Good</u>			4.5		
Name of Interviewer	í				
Date of this Interview	- 4				
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TRAITS -	UNSATISFACTORY	SOME DEFICIENCIES EVIDENT	SATISFACTORY	EXCEPTIONAL	RATING
. PLANNING/ PREPARATION	No knowledge evident. Exhibits a minimal understanding.	Less than we would prefer. Exhibits a limited understanding.	Meets our requirements for hiring. Exhibits an adequate understanding.	Exceeds our expectations of average candidates. Exhibits a thorough understanding.	3
COMMENTS: OF (	de - Samil	176 10111	Ohio	Handerds	- Ope
	e Curricula			·	
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Karo 22 -	op it of	er Duning State of the Control of th	Curaking	202-0.45	tre
II. CLASSROOM ENVIRONMENT	No knowledge evident. Exhibits a minimal understanding.	Less than we would prefer. Exhibits a limited understanding.	Meets our requirements for hiring. Exhibits an adequate understanding.	Exceeds our expectations of average candidates Exhibits a thorough understanding.	tre, 3
L CLASSROOM ENVIRONMENT	No knowledge evident. Exhibits a minimal understanding.	Less than we would prefer. Exhibits a limited understanding.	Meets our requirements for hiring. Exhibits an adequate understanding.	Exceeds our expectations of average candidates Exhibits a thorough understanding.	tre, 3
L CLASSROOM ENVIRONMENT	No knowledge evident. Exhibits a minimal understanding.	Less than we would prefer. Exhibits a limited understanding.	Meets our requirements for hiring. Exhibits an adequate understanding.	Exceeds our expectations of average candidates Exhibits a thorough understanding.	tre, 3
COMMENTS: Exper	No knowledge evident. Exhibits a minimal understanding.	Less than we would prefer. Exhibits a limited understanding.	Meets our requirements for hiring. Exhibits an adequate understanding.	Exceeds our expectations of average candidates Exhibits a thorough understanding.	13 121
II. CLASSROOM ENVIRONMENT	No knowledge evident. Exhibits a minimal understanding.	Less than we would prefer. Exhibits a limited understanding.	Meets our requirements for hiring. Exhibits an adequate understanding.	Exceeds our expectations of average candidates Exhibits a thorough understanding.	13 121
COMMENTS: Kyon	No knowledge evident. Exhibits a minimal understanding.	Less than we would prefer. Exhibits a limited understanding.  Control be control to the control of the present the control of the co	Meets our requirements for hiring. Exhibits an adequate understanding.	Exceeds our expectations of average candidates Exhibits a thorough understanding.	tre, 3
COMMENTS: Experiment	No knowledge evident. Exhibits a minimal understanding.	Less than we would prefer. Exhibits a limited understanding.  Control be control to the control of the present the control of the co	Meets our requirements for hiring. Exhibits an adequate understanding.	Exceeds our expectations of average candidates Exhibits a thorough understanding.  Color C	13 121
COMMENTS: Experiment Students:	No knowledge evident. Exhibits a minimal understanding.  No knowledge evident. Exhibits a minimal understanding.	Less than we would prefer. Exhibits a limited understanding.  Less than we would prefer. Exhibits a limited understanding.	Meets our requirements for hiring. Exhibits an adequate understanding.	Exceeds our expectations of average candidates Exhibits a thorough understanding.  O C C C C C C C C C C C C C C C C C C	Hacili 2
COMMENTS: EXPERIMENT  COMMENTS: EXPERIMENT  COMMENTS: EXPERIMENT  COMMENTS: EXPERIMENT  COMMENTS: COMENTS: COMMENTS: COMMENTS: COMMENTS: COMMENTS: COMMENTS: COMMENTS:	No knowledge evident. Exhibits a minimal understanding.  No knowledge evident. Exhibits a minimal understanding.	Less than we would prefer. Exhibits a limited understanding.  Less than we would prefer. Exhibits a limited understanding.	Meets our requirements for hiring. Exhibits an adequate understanding.	Exceeds our expectations of average candidates Exhibits a thorough understanding.  Compared to the compared to	Hacili 2
COMMENTS: Experiment  COMMENTS: Experiment  COMMENTS: Experiment  COMMENTS: Experiment  COMMENTS: Experiment  COMMENTS: Experiment  COMMENTS: Comm	No knowledge evident. Exhibits a minimal understanding.  No knowledge evident. Exhibits a minimal understanding.  No knowledge evident. Exhibits a minimal understanding.	Less than we would prefer. Exhibits a limited understanding.  Less than we would prefer. Exhibits a limited understanding.	Meets our requirements for hiring. Exhibits an adequate understanding.	Exceeds our expectations of average candidates Exhibits a thorough understanding.  Compared to the compared to	Hacili 2
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COMMENTS: Experiment  COMMENTS: Experiment  COMMENTS: Experiment  COMMENTS: Experiment  COMMENTS: Experiment  COMMENTS: Experiment  COMMENTS: Comm	No knowledge evident. Exhibits a minimal understanding.  The Aodis	Less than we would prefer. Exhibits a limited understanding.  Less than we would prefer. Exhibits a limited understanding.	Meets our requirements for hiring. Exhibits an adequate understanding.	Exceeds our expectations of average candidates Exhibits a thorough understanding.  Official Control Co	Hacili 2

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The purpose of this analysis is to organize the recording of information collected during the interview and to assist in evaluating and comparing different applicants when interviews are completed.

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DAS					
Name of Interviewer  503004					
Date of this Interview		b 1			
Principal en	eaunged getting	Defted cert.		<u> </u>	
8yrs exp			-		
	I I	2	3	4	T
TRAITS	UNSATISFACTORY	SOME DEFICIENCIES EVIDENT	SATISFACTORY	EXCEPTIONAL	RATIN
PLANNING/ PREPARATION	No knowledge evident. Exhibits a minimal understanding.  deretand the image of the	Less than we would prefer. Exhibits a limited understanding	Meets our requirements for hiring. Exhibits an adequate understanding.	Exceeds our expectations of average candidates. Exhibits a thorough understanding.	3
CLASSROOM		T	<u> </u>	T	
CLASSROOM ENVIRONMENT	No knowledge evident. Exhibits a minimal understanding.	Less than we would prefer. Exhibits a limited understanding.	Meets our requirements for hiring. Exhibits an adequate understanding.	Exceeds our expectations of average candidates Exhibits a thorough understanding.	2
ENVIRONMENT	evident. Exhibits a minimal	prefer. Exhibits a limited understanding.	requirements for hiring. Exhibits an adequate understanding.	expectations of average candidates Exhibits a thorough understanding.	2
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TRAITS	UNŞATISFACTORY	SOME DEFICIENCIES EVIDENT	SATISFACTORY	EXCEPTIONAL	RATING
IV. PROFESSIONALISM	No knowledge evident.	Less than we would prefer.	Meets our requirements for hiring.	Exceeds our expectations of average candidates.	5
COMMENTS: 24rs. To MA - Giftel			Integrity-ax		
Adjun Ohio k	to MA = Gifted et Teaching at Co es 'Courty Coors	dinators"	ntegrity-ox Confident-ox Comwork-1.	5 well have ask togethed	ts ·
- APPEARANCE/ HABITS	Very sloppy in appearance or unacceptable personal habits.	Dress or grooming less than satisfactory or some offensive personal habits.	Properly dressed and groomed. Faw poor personal habits.	Very well groomed and professionally dressed. No offensive habits.	4
COMMENTS:					
			:	•	
POISE/ PERSONALITY/ COMMUNITATION SKILLS	Extremely distracted or confusing with poor grammar.	Apparently confused or a loss of poise that may interfere with job performance. Difficulty expressing ideas.	Appropriate poise and personality needed to perform job. Adequate ability to communicate.	Appears confident, exhibits exceptional social skills and an appropriate sense of humor. Extremely articulate.	3

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The purpose of this analysis is to organize the recording of information collected during the interview and to assist in evaluating and comparing different applicants when interviews are completed.